***Tracy L. Slate Sallisaw High School Pre-Algebra Lesson Plans April 8-12, 2013***

 ***7th Period***

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| ***Date*** | ***Bell Ringer******QP-Quick Poll******QW-Quick Write*** | ***Objectives*** | ***Instruction*** | ***Method/Assessment*** | ***Closure*** | ***PASS Skills******Common Core*** | ***Assignment*** | ***Modification/******Remediation*** |
| ***Monday*** | QP: which group do you think has the fastest car? | Students compete to create the fastest balloon bottle car. | Teacher monitors the race as students assess which car is the fastest. |  Observation Oral/Written Work Lecture/Discussion Model With Examples Participation Independent Practice x Projects/activity Remediation Exam/Quiz | What would you do differently if you had a do-over? | A1 PASS Skills:  1.1cCommon Core:N.Q.1, | Race the balloon cars.Packets due… 15 points | Hands-on activity helps students discover properties of speed versus mass. |
| ***Tuesday*** | QP: If I had a 10 ft. rope and wanted to make it shorter, how many knots could I tie to shorten it? | Students discover properties of rate-of-change. | Teacher introduces the knot-tying activity and monitors student progress.Day 1 |  Observation Oral/Written Work Lecture/Discussion Model With Examples Participation Independent Practicex Projects/activity Remediation Exam/Quiz | Teacher answers questions about activity. | A1 PASS Skills:  2.2cCommon Core:F.LE.1bF.IF.7 | Knot tying activity. | Hands-on activity helps students discover properties of rate-of-change. |
| ***Wednesday*** | QP: What have you learned so far from this activity? | Students discover properties of rate-of-change. | Teacher reviews the knot-tying activity and monitors student progress.Day 2 |  Observation Oral/Written Work Lecture/Discussion Model With Examples Participation Independent Practicex Projects/activity Remediation Exam/Quiz | What have you learned and what do you still need to know? | A1 PASS Skills:  2.2cCommon Core:F.LE.1bF.IF.7 | Knot tying activity.…10 points | Hands-on activity helps students discover properties of rate-of-change. |
| ***Thursday*** | QP: what is your favorite school-appropriate tongue-twister? | Students discover properties of rate-of-change. | Teacher introduces the tongue-twister activity and monitors student progress. |  Observation Oral/Written Work Lecture/Discussion Model With Examples Participation Independent Practice x Projects/activity Remediation Exam/Quiz | What have you learned and what do you still need to know? | A1 PASS Skills:  2.2cCommon Core:F.LE.1bF.IF.7 | Tongue-twister activity…10 points | Hands-on activity helps students discover properties of rate-of-change. |
| ***Friday*** | QP: who do you think is the oldest person in the class? | Students discover properties of lines of best fit. | Teacher introduces age activity and monitors progress. |  Observation Oral/Written Work Lecture/Discussion Model With Examples Participation Independent Practice x Projects/activity Remediation Exam/Quiz | Students give thumbs up, down, or ehhh? about activity. | A1 PASS Skills:  2.2c, 3.2Common Core:F.LE.1bF.IF.7S.ID.6 | Guess the age activity | Hands-on activity helps students discover properties of lines of best fit. |